

## **Course Descriptions**

The college counseling micro-courses help students navigate the college admissions application process. Each micro-course can be taken as a stand-alone class or as a part of the college counseling series and deals with a specific aspect of the admissions process. Each student works at their own pace and has access to a college counselor. Each micro-course below is 8 weeks long.

### **What Colleges Want (9th–10th Grades)**

An introductory micro-course that helps students understand how admission offices evaluate applicants and helps students set personal goals for their high school career. These goals include course selection and creating a four-year plan, academic performance goals, testing schedule, and extracurricular activities.

### **Understanding Your College Choices (10th–11th Grades)**

In this micro-course, students will learn what types of colleges are available to them and research their differences and discover their preferences. Students will also complete a preliminary college list.

### **Creating Your College Strategy (11th Grade)**

Students will learn the details of the college admission process and create their individual strategy for their college applications. Students will also create their final college list and examine the requirements for their college application writing.

### **Finishing Strong (12th Grade)**

This micro-course will guide students step by step through the application process including their personal statements and applications for scholarships and financial aid.

## **Prerequisites**

None

## **Required Course Materials**

None

## **Grading Policy**

All the College Counseling micro-courses are Pass/No Pass as grades are used to simply track progress in completing activities to learn about the college process. To earn a “Pass,” the student must achieve a 60% or higher in the course.