

Course Introduction

Welcome to American Sign Language (ASL) Level 2! Thank you for continuing on this journey to learn about Deaf people; their language, history and culture. Students will further develop their understanding of ASL, Deaf culture, and history. Conversational dialogue is the fundamental approach to this course to advance a student's conversational abilities.

Course Description

This course is an intermediate level of American Sign Language (ASL) focusing on conversational vocabulary, extensive grammar features, culture, and history of Deafness in America. Students will be exposed to a dialogue format to enhance a natural back and forth exchange. Students will develop the ability to comprehend larger amounts of signed information. Students will learn advanced numbers and work to increase receptive and expressive fingerspelling abilities. Students will explore significant Deaf people, cultural and historical events (past and present), and associations. The majority of this course will be taught in American Sign Language. This is a year-long course.

This is a yearlong course consisting of 5 units. Upon successful completion students will receive 1 credit towards high school graduation.

Prerequisites

Completion, with a C- or better, in American Sign Language level 1.

Course Overview

Semester 1

- Describing People and Things
- Making Requests and Asking for Advice
- Describing Places

Semester 2

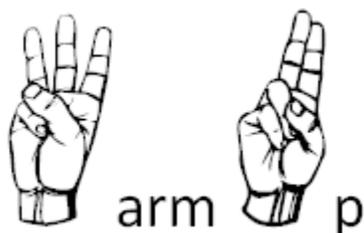
- Giving Opinions About Others
- Discussing Plans and Goals

Required Course Materials

Please access the list of course materials from the OC Online book ordering system and order your materials as soon as possible. Oftentimes, course materials are on back order and you may experience a delay in receiving them, causing students to fall behind in their online coursework. When ordering used or rented materials, be careful that online access codes are also current.

Methods of Instruction

Each unit is grouped by Warm Up, Vocabulary, Assignment, and Wrap Up. Some discussion and additional content will be included as well. The goal of this structure is to help you navigate throughout the course.



The warm up sections are designed to develop your receptive and expressive signing skills.



The vocabulary sections will include a video slowly walking you through each sign and a second video, which will provide review of each term. The review video will become a wonderful resource while studying for quizzes and tests.



The assignment sections will provide specific information in the textbook for you to complete an assignment and upload or scan the completed page. The assignments may also include signed video and documents to download.

Wrap Ups

The wrap up sections will conclude a group of tasks. Wraps ups are designed to bring a concept full circle and/or practice new content.

Additional Section:



The reading sections will indicate sections in your textbook to read and reflect on. Some readings will result in an assignment or discussion.

Methods of Evaluation

A student will be evaluated on their receptive and expressive signing skills. Students will be assigned an expressive quiz i.e. ABC's in 7 Seconds and will be provided an adequate amount of time to practice and submit the final video for grading. All recordings will be recorded within Canvas. Expressive assessment will be graded using a rubric, which clearly marks each expectation. The rubric is always provided to the student while preparing for his/her expressive assessment.



Quizzes mark the half way point in a unit. Each unit will have one quiz. The quizzes typically cover (but not limited to): fingerspelling and number practice, vocabulary review, culture, and history elements. The quizzes are a combination of skills and knowledge based assessments.



Tests are completed at the end of each unit. Each unit will have one test. The tests typically cover (but not limited to): fingerspelling and number practice, vocabulary review, culture, and history elements. The tests are a combination of skills and knowledge based assessments.

Grading Policy

Students will demonstrate mastery through the following formative and summative assessments:

- 40% Assignments
- 10% Participation (Discussion Posts, Synchronous Sessions)
- 10% Quizzes
- 25% Final Exam
- 15% Unit Tests