

Course Introduction

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different styles of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies.

Course Description

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This is a yearlong course consisting of 9 units. Upon successful completion students will receive 1 credit towards high school graduation.

Course Overview

Semester 1

- Human Origins and Settling Down
- The Dawn of Empires
- Empires in the East
- Religion and State-building Early Medieval Period
- World Trade: The Movement of Goods

Semester 2

- The Movement of Peoples
- Social Change
- Exploding Technologies
- Evolving Identities

Required Course Materials

Please access the list of course materials from the OC Online book ordering system and order your materials as soon as possible. Oftentimes, course materials are on back order and you may experience a delay in receiving them, causing students to fall behind in their online coursework. When ordering used or rented materials, be careful that online access codes are also current.

Methods of Instruction

Students will experience a variety of learning modalities. Beyond the traditional text reading, quizzing and testing, students will interact with other classmates in discussion forums as well as synchronous sessions (explained below). Guided instruction will include researching information throughout the course as the internet provides a plethora of research opportunities to expand the understanding of the historical and cultural dynamics of the world's varied societies. Geographic literacy will be enhanced through working with maps and Cengage *CourseMate's* Google Earth and Traveler exercises.

Methods of Evaluation

Students will demonstrate mastery through the following formative and summative assessments:

- Assignments 40%
- Participation 10%
- Quizzes 10%
- Unit Tests 15%
- Final Exam 25%