



Course Description

AP Human Geography introduces high school students to college-level introductory human geography or cultural geography. The content is presented thematically rather than regionally and is organized around the discipline's main subfields: economic geography, cultural geography, political geography, and urban geography. The approach is spatial and problem oriented. Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today. Historical information serves to enrich analysis of the impacts of phenomena such as globalization, colonialism, and human–environment relationships on places, regions, cultural landscapes, and patterns of interaction. Students also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012). There are no prerequisites for AP Human Geography; however, students should be able to read college level texts and write grammatically correct, complete sentences.

The goal for the course is for students to become more geoliterate, more engaged in contemporary global issues, and more informed about multicultural viewpoints.

Students will see geography as a discipline relevant to the world in which they live; as a source of ideas for identifying, clarifying, and solving problems at various scales; and as a key component of building global citizenship and environmental stewardship.

This is a yearlong course consisting of 7 units. Upon successful completion students will receive 1 credit towards high school graduation.

Course Overview

Semester 1

- Thinking Geographically
- Population and Migration Patterns and Processes
- Cultural Patterns and Processes
- Political Patterns and Processes

Semester 2

- Agriculture and Rural Land Use Patterns and Processes
- Cities and Urban Land Use Patterns and Processes
- Industrial and Economic Development Patterns and Processes

Required Course Materials

Please access the list of course materials from the OC Online book ordering system and order your materials as soon as possible. Oftentimes, course materials are on back order and you may experience a delay in receiving them, causing students to fall behind in their online coursework. When ordering used or rented materials, be careful that online access codes are also current.

Grading Policy

Students will demonstrate mastery through the following formative and summative assessments:

- 40% Assignments
- 10% Participation (Discussion Posts, Live Classes)
- 10% Quizzes
- 25% Final Assessment
- 15% Unit Tests

Additional Course Information

Detailed information regarding OC Online policies on proctored final exams, grading policy, late/missing assignment policy, weekly live classes, course expectations, and additional school policies can be found on the website.