

Course Introduction

AP French continues studies from levels 1-3 or 1-4. Throughout the course, the student reviews previously learned material to attain mastery, particularly in the more difficult concepts of the language. The course follows the six themes put forth by the AP College Board to increase student understanding of the target culture, vocabulary and structure of the language.

Course Description

AP French Language is designed to prepare students to pass the AP French Language exam. Students should expect rigorous language training, extensive reviews, and in depth use of the language both orally and written. The use of computer simulated conversations, French videos, timed essays and oral presentations, and analytical reading are accompanied by required synchronous sessions and oral assessments with the teacher. Each of the assessment components are structured to simulate the AP exam experience, thus incorporating time and organization into student work. Students will explore the Francophone world through the six themes of the AP curriculum, thus expanding cultural ideals that will help them develop a level of global citizenship.

AP French Language is a yearlong course consisting of 7 units. Upon successful completion students will receive 1 credit towards high school graduation.

Course Prerequisites

French 1-4

Course Overview

Semester 1

- Famille et Communauté
- Science et Technologie
- Vie Contemporaine

Semester 2

- Esthétique
- Défis Mondiaux
- Enquête de Soi
- AP French Test Prep

Required Course Materials

Please access the list of course materials from the OC Online book ordering system and order your materials as soon as possible. Oftentimes, course materials are on back order and you may experience a delay in receiving them, causing students to fall behind in their online coursework. When ordering used or rented materials, be careful that online access codes are also current.

Methods of Instruction

- Teaching videos and PowerPoints.
- Access to websites where students can have extensive practice
- Textbook web based supersite for grammatical review and conceptual teaching
- Participation through discussions.
- Contact with instructor.

Methods of Evaluation

- Quizzes
- Tests
- Presentations (oral)(timed)
- Discussions
- Essays (timed)
- Conversations (timed)
- Reading question/answer (timed)

Grading Policy

- Assignments – 40%
 - Oral assignments
 - Video assignments
 - Listening assignments
 - Writing assignments
- Quizzes – 10%
 - Grammar Quizzes
 - Speaking Quizzes
 - Reading Quizzes
 - Writing Quizzes
- Unit Tests – 15%
- Final Exam – 25%
- Participation – 10%
 - Discussion posts
 - Synchronous sessions